

## 國立臺灣海洋大學 函

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主旨：檢送本校人文社會科學院暨應用英語研究所舉辦「第三十二屆中華民國英語文教學國際研討會」海報及議程1份，敬請轉知貴校師生踴躍報名參加，請查照。

說明：

一、本校人文社會科學院、應用英語研究所與中華民國英語文教師學會共同主辦之「第三十二屆中華民國英語文教學國際研討會」，除邀請國內外知名學者專家發表專題演講外，並提供與會者學術論文發表與教學觀摩等相互交流。

二、研討會日期及舉辦地點：

(一)日期：112年11月11日(星期六)至12日(星期日)。

(二)地點：台北劍潭海外青年活動中心(111台北市士林區中山北路四段16號)

三、隨文檢附旨揭研討會海報及議程，或參閱研討會網站

<https://eta.org.tw>。

正本：公私立大專校院、各公私立高級中學

副本：本校人文社會科學院、應用英語研究所





# 2023/ The 32<sup>nd</sup> International Symposium on English Language Teaching & Learning

Innovation, Diversity, and Sustainability in English Language Teaching and Learning

## 第三十二屆中華民國英語文教學國際研討會 英語教學的創新、多元及永續

### Featured Speakers

Mark R. Freiermuth, Gunma Prefectural Women's University, Japan

Stephen Krashen, University of Southern California, USA

Liu, Dilin, University of Alabama, USA

Jason Loh, Nanyang Technological University, Singapore

Aurelio Vilbar, University of the Philippines at Cebu, Philippines

Lawrence Zhang, University of Auckland, New Zealand

Anna Chang C-S (錢清香), Hsing Wu University, Taiwan

Tzu-chia Chao (趙子嘉), Minghsin University of Science & Technology, Taiwan

Zhao-ming Gao (高照明), National Taiwan University, Taiwan

Teng, Huei-chun (鄧慧君), National Taiwan University of Science & Technology, Taiwan

### 主辦單位

國立臺灣海洋大學人文社會科學院暨應用英語研究所、中華民國英語文教師學會

### 協辦單位

銘傳大學應用英語學系、明新科技大學國際商務外語系

國立宜蘭大學外國語文學系暨語言教育中心

FEELTA, JACET, JALT, KOTESOL, MELTA, PALT, ThaiTESOL

### 指導及贊助單位

宇泰工程顧問有限公司

中華民國行政院國家科技部、教育部、台北市政府教育局

文鶴出版有限公司、書林出版有限公司

CICE (Centre for International Cooperation in Education, Macau)

Chien Tan Overseas  
Youth Activity Center  
Taipei, Taiwan  
台北劍潭海外青年活動中心

November 11-12, 2023

民國112年11月11日至12日

**NOTHING BETTER THAN ATTENDING ETA CONFERENCE**

如欲參加研討會者，一律以網路報名，詳情請查閱網站 <https://eta.org.tw>



**The 32<sup>nd</sup> International Symposium on English Language Teaching and Learning  
November 11-12, 2023**

**Tentative Conference Schedule (大會暫訂議程)**

<b>November 11 (Saturday) Morning</b> <b>Session A meets from 8:30–9:30    Session B meets from 10:10–11:10</b> <b>Session C meets from 11:20–12:20</b>	
<b>Classroom #318</b> <b>Opening Ceremony</b> <b>9:30-10:00</b>	Guests: President of National Taiwan Ocean University; Representatives from Ministry of Education, Taiwan, Taipei City Government, Dean of College of Humanities and Social Sciences and Chairperson, Institute of Applied English, President of ETA-ROC
<b>教學區</b> <b>#318 教室</b> <b>Featured Speakers' Presentations</b>	<b>A.</b> TBA
	<b>B.</b> <b>Moderator:</b> Hsiao, Tsung-Yuan (蕭聰淵) Zhang, Lawrence <b>Topic :</b> Towards an Innovative Pedagogy: Applying SRSD Revision Instruction to Help Enhance EFL Students' Self-Efficacy for Text Revision
	<b>C.</b> <b>Moderator:</b> Huang, Ju-Chuan (黃如瑄) Loh, Jason <b>Topic:</b> Teaching from the Heart: An Evaluation of Award-winning EL Teachers
<b>教學區</b> <b>#312 教室</b> <b>Presentations</b>  Technology/ Writing/ Literature/ Language Learning	<b>A.</b> <b>Moderator:</b> Chen, Yu-Li (陳祐莉) Chen, Yu-Li (陳祐莉) <b>Topic:</b> Enhancing English Learning Experience via the Use of Virtual Reality and Robot Technologies TBA
	<b>B.</b> <b>Moderator:</b> Lee, Sy-Ying(李思穎) Chen, Ying-Chun (陳映均), Lee, Sy-Ying (李思穎) & Valenzuela-Lagos, Paulina (范寶琳) <b>Topic:</b> Learning SDGs Using English Picture Books and Robot-assisted Learning Activities Huang, Amelia Yu-Chi (黃鈺淇) & Lee, Sy-Ying (李思穎) <b>Topic :</b> How Different Input Modes Effect Varied Learning Results and Patterns
	<b>C.</b> <b>Moderator:</b> Chiang, River Yu-ling (江宇玲) Chiang, River Yu-ling (江宇玲) <b>Topic:</b> Teaching “The Man-Moth” as a Surrealist Poem Maehara, Yuki (前原由紀) <b>Topic:</b> Improved Three-year ELT Practice at University
	<b>A.</b> <b>Moderator:</b> Huang, Chia-Yin (黃嘉音) Huang, Chia-Yin (黃嘉音) <b>Topic :</b> Early Training of Reviewing for Quality Control in Translation Yu, Hui-Chih (于惠之) <b>Topic :</b> Creative Thinking in English Teaching: The Case of the Symbolism of Mountains
	<b>B.</b> <b>Moderator:</b> Hu, Chia-yin (胡佳音) Hu, Chia-yin (胡佳音) & Tsai, Hui-Ju (蔡蕙如) <b>Topic :</b> AI-assisted EFL Courses Student Achievement and the Perception of AI Use Burden, Peter <b>Topic :</b> Goodwill or Wind Chill? Institutional Ethos and Teacher Identity
	<b>C.</b> <b>Moderator:</b> Wang, Xiao-hui (王肖慧) (Online Presentation) Wang, Xiao-hui (王肖慧), Selina, Hsu (徐曉萱), Josiah, Fang (范旭) & Huang, Zack (黃一帆) <b>Topic:</b> Cultural Impact on Teacher-Student Communication in the EMI Setting Chiu, Ethan Fu-Yen (邱富彥) & Su, Shao-Wen (蘇紹雯) <b>Topic :</b> Effects of English Drama on Learning Motivation among Taiwanese College Students
<b>教學區</b> <b>#314 教室</b> <b>Workshops</b>	<b>A.</b> Kondo, Eri <b>Topic :</b> Memory and Behaviors in Learning
	<b>B.</b> Phillips, Brian David (羅狼仁) & Cheng, Michael C. (鄭傳傑) <b>Topic :</b> Harnessing Artificial Intelligence for Language Learning and Teaching
	<b>C.</b> Dusza, Daniel George <b>Topic :</b> A Framework for Integrating AI, MT in Language Learning Classrooms
<b>教學區</b> <b>#322 教室</b>	<b>A.</b> <b>Moderator:</b> Hsiao, Tsung-Yuan (蕭聰淵) Lin, Yi-Hsuan (林宜瑄)

<b>Presentations</b> Miscellaneous		<b>Topic:</b> Implementing a Project-based Learning Interpretation Course to Improve Students' Communication Hsiao, Tsung-Yuan (蕭聰淵) & Tseng, Wen-Ta (曾文鍡) <b>Topic:</b> Is Language Anxiety Stable or Variable: A Meta-Analysis
	<b>B.</b>	<b>Moderator:</b> Cripps, Tony Chen, Sally <b>Topic:</b> Linguistic Attributes of English Useful for Novice Elementary CLIL Teachers Cripps, Tony <b>Topic:</b> "Teach me a Flexible Way!": Designing a Practical Teaching Seminar
	<b>C.</b>	<b>Moderator:</b> Chen, Chiung-Chiuen (陳瓊娟) Chen, Chiung-Chiuen (陳瓊娟) <b>Topic:</b> Implementing a Computer-assisted Language Learning Program in the EFL Classroom Yu, Pei-Chun (余沛鏘) <b>Topic:</b> Improving English Language Proficiency through Bilingualism, Theme-Based Instruction, and Distance Learning
		<b>A.</b>
<b>教學區</b> #333 教室 <b>Presentations</b>  EMI/ Literature/ Others	<b>B.</b>	<b>Moderator:</b> Chu, Hsiu-yu (朱秀瑜) Chu, Hsiu-yu (朱秀瑜) <b>Topic:</b> Turning the TOEIC Materials into English Drama Contests Mao, Jeanie Yuen-Jean (毛元臻) <b>Topic:</b> Designing Pair Talks to Enhance University Students' English Speaking Competence
		<b>C.</b>

<b>November 11 (Saturday) Afternoon</b> <b>Session D meets from 1:10–2:10    Session E meets from 2:20–3:20</b> <b>Session F meets from 3:30–4:30    Session G meets from 4:40–5:40</b>		
<b>教學區</b> #318 教室 <b>Featured Speakers' Presentations</b>	<b>D.</b>	<b>Moderator:</b> Chen, Peter Yane-hao (陳彥豪) Chang, Anna (錢清香) <b>Topic :</b> Develop Listening Fluency through Extensive Listening: Techniques and Research Findings
	<b>E.</b>	<b>Moderator:</b> Chen, Sophia Hsiu-chieh (陳秀潔) Chao, Tzu-chia (趙子嘉) <b>Topic :</b> Developing Metacultural Competence in ELF Communication through English-subtitled Films: Pedagogical applications of <i>The Road to Mandalay</i> and <i>The Garden of Evening Mists</i>
	<b>F.</b>	<b>Moderator:</b> Hsiao, Tsung-Yuan (蕭聰淵) Gao, Zhao-Ming (高照明) <b>Topic :</b> Exploring the Effects of Online Shadowing Exercises with Automatic Feedback Using Speech Recognition
	<b>G.</b>	<b>Moderator:</b> Moderator: Liao, Ray-Teng (廖瑞騰) Vilbar, Aurelio, Torres Mileni, Momongan, Christian Philippe, Rodriguez, Michelle, Rondez, Chariz Christine, Villaver, Analiza & Oblad, Maridel <b>Topic:</b> Translanguaging in an Online Student Volunteerism to Develop Elementary Children's Math Skills
<b>教學區</b> #312 教室 <b>Presentations</b>  Translation/ Pedagogy/ Others	<b>D.</b>	<b>Moderator:</b> Chen, Yu-Lin (陳育琳) Chen, Yu-Lin (陳育琳), Lin, Chia-Yen (林佳燕), Chen, Yi-Chen (陳怡蓁), Lau, Ken (劉國權) & Liang, Yun-Hsien (梁蘊嫻) <b>Topic:</b> The Potential of Utilizing Digital Translation Training Games in Translation Training Courses Lau, Ken (劉國權), Lin, Chia-Yen (林佳燕), Chen, Yu-Lin (陳育琳), Chen, Yi-Chen (陳怡蓁) & Liang, Yun-Hsien (梁蘊嫻) <b>Topic:</b> Appraisal Resources in Doctoral Dissertation Defenses in MICASE
		<b>E.</b>

		Encabo, Ericka Mae & Gula, Jona Mae <b>Topic:</b> The Use of Pre-Recorded Lectures in Post Pandemic Learning
		Chen, I-Chun (陳怡君) <b>Topic :</b> Facilitating Remote English Learning through Online oral Reading Coach and Extensive Listening
	<b>F.</b>	<b>Moderator:</b> Huang, Tzu-Ling (黃子玲) Luo, Jeng-Jia (羅正佳) <b>Topic:</b> What Non-English Majors Need from a Required Sophomore English Course
		Huang, Tzu-Ling (黃子玲) <b>Topic:</b> Humility Heightens Teaching, Learning, and Teacher-Student Rapport
	<b>G.</b>	<b>Moderator:</b> MacLean, George Rau, Michael (饒忠恕), Lin, Ming-fang (林明芳) & Chen, Yuan-shan (陳媛珊) <b>Topic :</b> Pragmatic Content in Taiwan's EFL Junior High School Textbooks
		MacLean, George <b>Topic:</b> Making Life Easy with One Master Spreadsheet
教學區 #313 教室 Panel Discussion/ Presentations  Pedagogy/ Others	<b>D.</b>	<b>Moderator:</b> Chern, Chiou-lan (陳秋蘭) <b>Panelists:</b> Chern, Chiou-lan (陳秋蘭), Lo, Mei-Lan (羅美蘭), Wu, Mei-Chen (吳美貞), Lin, Chia-Hsin (林佳欣), Cao, Ya-han (曹雅涵) & Hsueh, Ya-wen (薛雅文) <b>Topic:</b> Content and Language Teachers' Intercultural Professional Development Experiences
	<b>E.</b>	<b>Panel Continued</b>
	<b>F.</b>	<b>Moderator:</b> Wang, Fei-Yu (王費瑜) Wang, Yuan-Chia Heidi (王沅嘉), Wang, Fei-Yu (王費瑜) & Lee, Sy-Ying (李思穎) <b>Topic:</b> A Closer Look at Self-Selected Reading: Factors and Processes
		Alexiou, Kon (希康安) <b>Topic:</b> Fostering New ESL Teaching Practices to Bolster Bilingual Education in Taiwan
	<b>G.</b>	<b>Moderator:</b> Dusza, Daniel George Bordilovskaya, Anna <b>Topic:</b> Japanese Students' Language Anxiety: Affective and Cultural Factors
		Dusza, Daniel George <b>Topic:</b> The Influence of Romanized Scripts on Learning English Alphabets
教學區 #314 教室 Presentations  Methodology/ Speaking/ Corpus	<b>D.</b>	<b>Moderator:</b> Huang, Ju-Chuan (黃如璦) Shimada, Miori (島田美織) <b>Topic:</b> Introducing Effective EFL Activities for Science Majors Using Breakout Rooms
		Huang, Ju-Chuan (黃如璦) <b>Topic:</b> Taiwanese Primary School Teachers' Attitudes toward Bilingual Education
	<b>E.</b>	<b>Moderator:</b> Guo, Siao-cing (郭筱晴) Matsunaga, Mai <b>Topic:</b> Can A Self-Study Program Improve Pre-Service Teachers' Pronunciation Skills?
		Guo, Siao-cing (郭筱晴) & Chung, Ling-Yuen (鍾靈允) <b>Topic :</b> The Effects of E-books with Interactive Features on Children's English Vocabulary and Reading Performances
	<b>F.</b>	<b>Moderator:</b> Townsend, David James Townsend, David James <b>Topic:</b> Measuring the English Writing Exposure of Japanese High School Students
		Chang, Chih-Hao <b>Topic:</b> The Impact of Overseas Internships on Japanese Undergraduates' English Achievement
教學區 #322 教室 Publisher's Session/ Presentations  Language Skills/ Methodology/	<b>D.</b>	De Senna Fernandes, Micaela <b>Topic:</b> THRASS: A Comprehensive Toolbox for the Explicit Teaching of English (Publisher's Session)
	<b>E.</b>	Lin, Grace Hui Chin (林慧菁) <b>Topic:</b> Internationalized Topics of English Education (Publisher's Session)
	<b>F.</b>	<b>Moderator:</b> Walker, Michael Walker, Michael <b>Topic:</b> Understanding the Process of Generating Text in Academic Writing
		Nowlan, Andrew

Writing		<b>Topic:</b> Experiences of Japanese University Students with COIL: A Phenomenological Study		
	<b>G.</b>	<b>Moderator:</b> Minamitsu, Yoshihiro (南津佳広) Minamitsu, Yoshihiro (南津佳広), Yoshida, Kuniko (吉田国子), Kanai, Keiko (金井啓子) & Haruki, Shigehiro (春木茂宏) <b>Topic:</b> Challenges in Pragmatic Processing in Consecutive Interpreting of Undergraduate Learners Yoshida, Kuniko (吉田国子), Kato, Takayuki (加藤貴之) & Minamitsu, Yoshihiro (南津佳広) <b>Topic:</b> Developing a Questionnaire for Locating SRL Obstacles		
教學區 #323 教室 Presentations  Writing/ Pragmatics/ Pedagogy	<b>D.</b>	<b>Moderator:</b> Kimura, Maiko (木村麻衣子) Kimura, Maiko (木村麻衣子) & Arao, Hiroko (荒尾浩子) <b>Topic:</b> Can 'Improvisation' Boost Japanese Learners' Motivation in English Classes? Salayo, Juland D. <b>Topic:</b> Translanguaging in ESL Writing: From a Dialogic Engagement to Cooperative Writing		
		<b>E.</b>	<b>Moderator:</b> Chou, Li-hua (周利華) Li, Po-Hong (李柏宏) & Chou, Li-hua (周利華) <b>Topic:</b> International Postgraduate Students' Learning Experiences in Taiwan Lan, Shu-Wen (藍淑雯) <b>Topic:</b> Translanguaging Practices and Ideologies in Emerging Tertiary-Level EMI Classrooms in Taiwan	
	<b>F.</b>	<b>Moderator:</b> Liao, Ming-Tzu (廖明姿) Chuang, Ya-Ting (莊雅婷) & Liao, Ming-Tzu (廖明姿) <b>Topic:</b> Teacher-student Group Interaction in Online Writing Conferences Kamimura, Taeko (上村妙子) & Uehara, Gaku (上原岳) <b>Topic:</b> Combining Genre-based and Process-oriented Approaches for Writing Classrooms		
		<b>G.</b>	<b>Moderator:</b> Chen, Feng-Yi (陳鳳儀) Chen, Feng-Yi (陳鳳儀), Chang, Yu-Yen (張玉燕), Cheang, Wai-Fong (鄭惠芳) & Lai, Su-Jen (賴素珍) <b>Topic:</b> 英美小說課程教學設計 Lai, Su-Jen (賴素珍), Cheang, Wai-Fong (鄭惠芳), Chang, Yu-Yen (張玉燕) & Chen, Feng-Yi (陳鳳儀) <b>Topic:</b> English for Nursing Pedagogy: The Case of Undergraduate Students' Learning	
	教學區 #324 教室 Workshops	<b>D.</b>	Bieri, Thomas E. <b>Topic:</b> Using Online Resources to Support and Promote Extensive Reading	
		<b>E.</b>	Edwards, Elizabeth Diane (艾語安) <b>Topic:</b> Engaging Students with Graphic Organizers	
		<b>F.</b>	Liang, Kevin (梁克文) & Kim, Phillips (金麗霏) <b>Topic:</b> Classroom English For Teaching English as A Medium Of Instruction (EMI) Courses In Taiwan	
		<b>G.</b>	Wong, Matilda <b>Topic:</b> Developing Critical Reading Skills in the Secondary English Classroom	
	教學區 #325 教室 Poster Sessions  Individual Difference/ Technology/ ESP	<b>D.</b>	Tsai, Meng-Chun (蔡孟君) & Hsiao, Tsung-Yuan (蕭聰淵) <b>Topic:</b> Test-Retest Reliability of College EFL Learners' English Writing Anxiety Liao, Wan-Chen (廖宛珍) & Hsiao, Tsung-Yuan (蕭聰淵) <b>Topic:</b> Is College EFL Learners' General Language Anxiety Susceptible to Change? Kuo, Pei-Jung (郭珮蓉), Su, Chiung-Wu (蘇炯武), Chiang, Feng-Yang (江楓揚), Geng, Guo-Dong (耿國棟), Tsai, Jia-Rui (蔡家瑞), Wang, Yu-Feng (王涓鋒) & Zheng, Hong-Jun (鄭弘均) <b>Topic:</b> CLIL for Physics in an EFL Junior High School Setting Wu, Ting-Ya (吳婷雅) & Huang, Hsin-chou (黃馨週) <b>Topic:</b> Digital Storytelling to Enhance EFL Students' Multiliteracy and Learning Perspectives Chung, Chia-Chen (鍾佳臻) & Huang, Hsin-chou (黃馨週) <b>Topic:</b> Integrating Virtual Guided Tours to Enhance EFL Learners' Culture Knowledge	
			<b>E.</b>	<b>TBA</b> MacDonald, Ewen <b>Topic:</b> Reflection with Peers as a Classroom Practice to Foster Autonomy Hiromori, Tomohito <b>Topic:</b> Motivating Each Other in a Project-based EFL Language Course Yamagishi, Kathryn <b>Topic:</b> Effective Written Corrective Feedback on EFL Submissions Hollinshead, Ena <b>Topic:</b> What a Self-Access Learning Center Needs for Non-English Language Majors
<b>F.</b>				Shen, Chia-Yi (沈佳儀)

		<b>Topic :</b> The Effectiveness of Wordwall Technology in Implementing Differentiated Instruction
		<b>TBA</b>
		Sean H. Toland & Tony Cripps
		<b>Topic:</b> Creating a Virtual Learning Environment for Japanese University EAP Students
	<b>G.</b>	Driscoll, Nicholas (尼克)
		<b>Topic:</b> Movie Actor Mimicking to Train Pronunciation in College Students
		Li, Chong-Yan (李重諺) & Hsiao, Tsung-Yuan (蕭聰淵)
		<b>Topic:</b> Does College EFL Learners' Reading Anxiety Change over Time?
		Tsai, Yun-Chen (蔡昀宸)
		<b>Topic:</b> Effectiveness of Bilingual Agri-food Education for Junior High School Students
	Chen, Zhi-Guo (陳治國)	
	<b>Topic:</b> The Study of Junior High School Students' English Reading Strategies	
	Chen, Pin-Jung (陳品蓉)	
	<b>Topic:</b> The Effectiveness of Graphic Organizers in Enhancing Agri-food Vocabulary Learning	

**November 12 (Sunday) Morning**  
**Session H meets from 8:30–9:30    Session I meets from 9:40–10:40**  
**Session J meets from 10:50–11:50**

<b>教學區 #318 教室 Featured Speakers’ Presentations</b>	<b>H.</b>	<b>Moderator:</b> Lee, Sy-Ying (李思穎) Krashen, Stephen (Online Featured Presentation) <b>Topic:</b> Read to Acquire Language, Learn More, and under Others Better: Write to Solve Problems
	<b>I.</b>	<b>Moderator:</b> Huang, Hsin-chou (黃馨週) Freiermuth, Mark R. <b>Topic:</b> Panicking in the Pandemic? How Technology Rescued Intercultural L2 Learning
	<b>J.</b>	<b>Moderator:</b> Dai, Wei-Yang (戴維揚) Liu, Dilin <b>Topic :</b> Making and Using Individualize Word Lists for Sustained Language Learning
<b>教學區 #312 教室 Presentations</b>  Methodology/ Language Learning	<b>H.</b>	<b>Moderator:</b> Shi, Chen-yan (許倩燕) Li, Chia-lin (李嘉玲) <b>Topic:</b> Apply Reading and Writing Integrated Games to Improve English
		Chen, Mei-li (陳美利) & Shi, Chen-yan (許倩燕) <b>Topic:</b> Apply Reading and Writing Integrated Games to Improve Students’ English Speaking Skills
	<b>I.</b>	<b>Moderator:</b> Yusuk, Surachai Yusuk, Surachai <b>Topic:</b> An Implementation of Active Learning on Thai University Students
		Wuttisisiriporn, Niwat <b>Topic:</b> Thai Pre-service English Teachers’ Perceptions of English as a Lingua Franca
	<b>J.</b>	<b>Moderator:</b> TBA Tooley, Melynie <b>Topic:</b> Indirect Communication as a Teaching Method in Higher Education
		TBA
<b>教學區 #313 教室 Presentations</b>  Language Skills/ Pedagogy	<b>H.</b>	<b>Moderator:</b> Busbus, Stephenie O. Busbus, Stephenie O. <b>Topic:</b> Trainees’ Perspective on the Strategies used in IELTS Speaking Programs
		Yamamoto, Goro <b>Topic:</b> Investigation of Post-COVID Vocabulary Items for English Education
	<b>I.</b>	<b>Moderator:</b> Leung, Maggie Sze-Ning (梁斯寧) Elliott, Darren <b>Topic:</b> Genre-based Approaches to Speaking Task Assessment
		Leung, Maggie Sze-Ning (梁斯寧) <b>Topic:</b> Using Concgramming to Learn Phraseological Variation: The Case of Phrasal Verbs
	<b>J.</b>	<b>Moderator:</b> Lin, Lu-Fang (林綠芳) Huang, Yu-Hsiu (黃裕琇) & Lin, Lu-Fang (林綠芳) <b>Topic:</b> Using CLIL to Improve EFL learners’ English Performance
		Liao, Ray-Teng (廖瑞騰) <b>Topic:</b> Linguistic Complexity in Integrated Writing of Adolescent EFL Learners
<b>教學區 #314 教室 Presentations</b>  Pedagogy/ Culture/ Bilingualism	<b>H.</b>	<b>Moderator:</b> Wang, Yueh-Chiu (王月秋) Liu, Michelle Meng-Ding (劉孟婷) <b>Topic:</b> An Exploration of Taiwanese Bilingual Teachers’ Identity Re-construction and Transformation
		Wang, Yueh-Chiu (王月秋) <b>Topic:</b> The Dilemmas and Challenges of English Teaching Programs in Higher Education
	<b>I.</b>	<b>Moderator:</b> Pendery, David Pendery, David <b>Topic:</b> Transnational Education in Taiwan: New Experiences
		Blasco, David Antoine Pierre (柯大衛) <b>Topic:</b> Effects of Strategic Planning on the Accuracy of Oral Tasks
	<b>J.</b>	<b>Moderator:</b> Chou, Andrew (周茂林) Chou, Andrew (周茂林) <b>Topic:</b> An Aesthetic Study of <i>The Bilingual Nation 2030</i> , Taiwan
		Chang, Li-Wen (張禮文) <b>Topic:</b> Integrating CDIO into the Teaching of Literature
<b>教學區 #322 教室</b>	<b>H.</b>	<b>Moderator:</b> Hsu, Chia-Hsuan (許家瑄) Rosenstein, David

<b>Presentations</b>  Language Learning/ Grammar/ Bilingual		<b>Topic:</b> “To Err Is Human...” Revisiting Oral Error Correction in Class	
		Hsu, Chia-Hsuan (許家瑄) <b>Topic :</b> Evaluating QuillBot’s Grammar Checkers with High Achievers’ Writing	
	<b>I.</b>	<b>Moderator:</b> Leung, Yiu-Nam (梁耀南) Teng, Huei-Chun (鄧慧君) & Ho, Wen-Hsin (賀文新) <b>Topic :</b> Investigating Speaking Anxiety and Communication Strategies of EFL Toastmasters Members	
	<b>J.</b>	<b>Moderator:</b> Lin, Tiffany Ying-Yu (林盈妤) Hsieh, Shu-Fei (謝舒妃) <b>Topic:</b> Listening Strategy Instruction Models and Research Approaches Wu, Kimberly (吳璘君) & Lin, Tiffany Ying-Yu (林盈妤) <b>Topic :</b> Explicit Instructional Sequence in Phonemic Awareness for Taiwan Elementary School EFL Learners	
<b>教學區 #323 教室 Presentations</b>  Writing/ ESP/ Technology/ Pedagogy	<b>H.</b>	<b>Moderator:</b> Ma, Miranda Sin I Ma, Miranda Sin I & Lee, Alice Shu Ju <b>Topic:</b> Teaching Paragraph and Essay Writing to Basic Writers in University White, G. Benjamin (白班哲明) <b>Topic:</b> Analysis of Multimodal (Audio) Included with <i>The Japan Times’s</i> Editorials	
	<b>I.</b>	<b>Moderator:</b> Li, Chia-Yi (李嘉宜) Li, Chia-Yi (李嘉宜) <b>Topic:</b> Engaging Multimodal EFL Digital Storytelling Through <i>Storyjumper</i> Translanguaging Brower, Robert Francis (林孟良) <b>Topic:</b> English Language Pedagogy & Acting Theory	
		<b>J.</b>	<b>Moderator:</b> Lin, Shu-wen (林淑雯) Teh, Pei Ling <b>Topic:</b> Using a Virtual Rewards System to Sustain Students’ Interest in Learning English Language Lin, Shu-wen (林淑雯), Humphreys, Gareth & Bollen, David <b>Topic:</b> Student Perceptions of Digital Storytelling as an English Learning Resource
	<b>教學區 #324 教室 Presentations</b>  Language Learning/ Literature	<b>H.</b>	<b>Moderator:</b> Faudree, Michael C. Bradley, Joff P. N. <b>Topic:</b> Bernard Stiegler and Language Learning Faudree, Michael C. & Mukai, Mizuki (向瑞稀) <b>Topic:</b> Attractive Activities by Perception Difference of Japanese and English Speakers
			<b>I.</b>
		<b>J.</b>	
<b>H.</b>			<b>Moderator:</b> Porter, Mathew Porter, Mathew <b>Topic:</b> Spoken Corpus for Improving Japanese Nursing Students’ Intercultural Communication Ability

Learners' Autonomy/ ESP/ EMI		<b>TBA</b>
	<b>I.</b>	<b>Moderator:</b> Chen, Eric Chia-Hwan (陳嘉煥) Kubalik, Jaroslav (古亞達) <b>Topic:</b> How Teachers Respond to Language Play in the EFL Classroom
		Chen, Eric Chia-Hwan (陳嘉煥) <b>Topic:</b> Monoethnic and Monolingual Myth of Taiwan's Elementary School English Textbooks
	<b>J.</b>	<b>Moderator:</b> Huang, Jing-Yi (黃靜儀) Jaturapitakkul, Natjiree & Horness, Paul <b>Topic:</b> Promoting English Communication among ELF Speakers via Zoom
		Huang, Jing-Yi (黃靜儀) <b>Topic:</b> Investigating Students' Willingness to Communicate in an EMI Classroom
	教學區 #328 教室 Workshops	<b>H.</b>
<b>I.</b>		Villarreal, Daniel Steve (萬丹青) <b>Topic:</b> Marketing Side Hustles for Professors—Tips for EFL Colleagues
<b>J.</b>		Vilbar, Aurelio <b>Topic:</b> Integrating Service Learning and Volunteerism in the ELT Curriculum (Featured Speaker Workshop)

**November 12 (Sunday) Afternoon**  
**Session K meets from 1:10–2:10    Session L meets from 2:20–3:20**  
**Session M meets from 3:30–4:30    Session N meets from 4:40–5:40**

教學區 #312 教室 Presentations Anxiety/ Methodology / Technology	<b>K.</b>	<b>Moderator:</b> Huang, Hsin-chou (黃馨週) You, Yu-ling (游毓玲), Han, Shu-chen (韓樹貞) & Chu, Chiao-chu (朱巧笠) <b>Topic:</b> Assisting EFL Writers Plan for Writing Task by ChatGPT
		Huang, Hsin-chou (黃馨週) <b>Topic:</b> Integrating Virtual Exchange into CLIL Teacher Education: Voices from Teachers
	<b>L.</b>	<b>Moderator:</b> Ueno, Yukie (上野之江) Ueno, Yukie (上野之江) <b>Topic:</b> Effect of Government Curriculum Guidance on English Proficiency
		Yeh, Shu-Yin (葉書吟) <b>Topic:</b> Raising EFL Learners' Awareness of Lexical Priming Through the Technology Tools
	<b>M.</b>	<b>Moderator:</b> Lang, Hui-Ling (郎慧玲) Kawashima, Tomoyuki <b>Topic:</b> Student Reaction to Extensive Listening in World Englishes
		Lang, Hui-Ling (郎慧玲) <b>Topic:</b> Revisiting the Impact of Distance Learning during the COVID-19 Pandemic in Taiwan: Perceptions of Introverted and Extroverted Students
<b>N.</b>	<b>TBA</b> <b>TBA</b>	
教學區 #313 教室 Presentations Multiliteracy/ Pronunciation/ Vocabulary	<b>K.</b>	<b>Moderator:</b> Chen, I-Chien (陳怡倩) Chen, I-Chien (陳怡倩) <b>Topic:</b> College Students' Learning Preferences and Perceptions in the Post-pandemic Era
		Tai, Hsuan-Yu (戴宣毓) <b>Topic:</b> Research on the Variability Obligation/Necessity in L2 Academic Writing
	<b>L.</b>	<b>Moderator:</b> Chung, Shu-hua (鍾淑華) Wang, I-chun (王儀君) <b>Topic:</b> Ethnicity, Cultural Identity and Imperial Spectacles: Marston's Sophonisba and Calderon's Cenobia
		Chung, Shu-hua (鍾淑華) <b>Topic:</b> Teaching Fairy Narrative and Elements in <i>A Midsummer Night's Dream</i>
	<b>M.</b>	<b>Moderator:</b> Chen, Sophia Hsiu-chieh (陳秀潔) Chen, Sophia Hsiu-chieh (陳秀潔) <b>Topic:</b> Incorporating Sustainable Development Goals in the Intercultural-Bilingual Classroom: A Literary-Perspective Approach
		<b>TBA</b>
	<b>N.</b>	<b>TBA</b>
		<b>TBA</b>

<b>教學區 #322 教室 Presentations</b>  Culture/ Identify/ Technology	<b>K.</b>	<b>Moderator:</b> Yu, Bin-Bin (于彬彬) Yu, Bin-Bin (于彬彬) <b>Topic:</b> Revisiting College Students' Translation of Chinese Particle <i>De</i> into English <b>TBA</b>
	<b>L.</b>	<b>Moderator:</b> Yeh, Ling-Miao (葉玲妙) Yeh, Ling-Miao (葉玲妙) <b>Topic:</b> Negotiation of Identity in an EFL Context: Challenge and Opportunity <b>TBA</b>
	<b>M.</b>	<b>Moderator:</b> Lamb, Doran Stauffer, Marshall & Lamb, Doran <b>Topic:</b> Summer Resit Student Support for Preliminary Year Students: Lessons Learnt Lamb, Doran & Jeanne O'Connell <b>Topic:</b> Improving Teaching Quality and Wellbeing with a Self-Reflection App
	<b>N.</b>	<b>TBA</b>
<b>教學區 #328 教室 Featured Speakers' Workshops</b>	<b>K.</b>	Freiermuth, Mark R. <b>Topic:</b> Giving Good Conference Presentations: A Journey Not a Destination
	<b>L.</b>	Zhang, Lawrence <b>Topic:</b> Does Process-Genre Pedagogies Work for Improving Student Writing Performance: A Report from a Classroom-based Intervention Study
	<b>M.</b>	Liu, Dilin <b>Topic:</b> Making Individualize Word Lists for Your Students and for Your Teaching
	<b>N.</b>	Loh, Jason <b>Topic:</b> Evaluating Language Programmes: An Introductory Workshop
<b>CLOSING CEREMONY</b>		